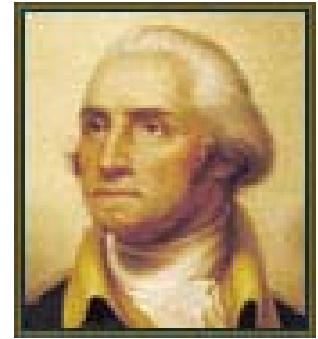


The George Washington University
HEATH Resource Center

SUMMER PRE-COLLEGE
PROGRAMS FOR STUDENTS
WITH DISABILITIES – 2006



HEATH staff members have compiled this list as a resource for students with disabilities who are seeking ways to prepare for college and enhance college performance. Colleges not listed here may also have summer pre-college programs, but may limit admission to those students who have been admitted to that college. Likewise, at some institutions, enrollment in a summer pre-college program is a precondition of acceptance into the general academic program. A student interested in attending a summer pre-college program, therefore, should also consult the college to which he or she has been admitted. Campus disability support providers report that students who receive some preview of the college experience can manage the first year with fewer adjustment problems than others. Pre-college programs usually are held on campus in residence halls or as day training, leisure, and recreational activities, and typically include some computer training. This publication is continually updated as we become aware of new programs. If you know of a program that we should include in this listing, please send the information to Zavolia Willis at williszd@gwu.edu.

Colorado

College Living Experience (CLE) -
Denver
(New 2006 CLE Campus in Denver,
Colorado)
Parkway Office Center
Denver, CO
Contact: Jill Rickel at (800) 486-5058 or
jrickel@cleinc.net
Cost: \$45,000 - \$55,000 estimated cost
per year includes the following:
CLE Tuition: \$27,500
Academic Tuition: \$2000 - \$5000
Cost of Living Expenses: \$1400 - \$2100
per month

In keeping with the 16-year tradition of CLE's flagship program in Fort Lauderdale, the Denver program will provide a comprehensive academic and life skills program designed to provide students with language, learning, and emotional difficulties, an opportunity to succeed in college and vocational programs. Each student is provided individualized tutoring and comprehensive independent living skills to foster independence and become a competent adult who can compete in the "real" world. CLE-Denver is located in downtown Denver, Colorado near the

The George Washington University
HEATH Resource Center

2121 K Street, NW Suite 220
Washington, DC 20037

Voice/TTY: 202.973.0904 or Toll Free 1.800.544.3284

Fax: 202.973.0908 E-mail: askheath@gwu.edu

Auraria Higher Education Center, a campus housing the Community College of Denver, Metropolitan State College, and the University of Colorado at Denver where students may seek admission to a number of degree and certification programs.

Colorado Mountain College (CMC)
Summer College-Prep Program
ASPIRE Academic Summer Program In
A Rocky-Mountain Environment
Located on the Alpine Campus
1330/1350 Bob Adams Drive
Steamboat Springs, CO 80487
(800) 621-8559 ext. 4533
(800) 621-8289 ext. 8289
(970) 947-8324 (Fax)
mdoyle@coloradomtn.edu (Email)
www.coloradomtn.edu (Web)

Contact: Mike Doyle
Session: July 12 - August 10, 2006
Cost: Tuition for ASPIRE varies depending on residency
Within CMC District: \$1320
Colorado resident: \$2200
Colorado non-resident: \$3220
Registration/Deposit: \$600 due by June 28, 2006 (Limited financial assistance is available based on need.)

ASPIRE (Academic Summer Program in a Rocky-Mountain Environment) is a four-week college prep summer program for students with disabilities or special learning needs who are transitioning from high school to college. This program is designed to improve academic skills while participating in activities in the beautiful Rocky Mountains of Colorado. ASPIRE is in its sixth year of operation. This program combines basic skills in reading, math, writing, computers, study skills, and self-management with hands-on

experiences. ASPIRE is a transition program for students with learning disabilities that would like to attend college the following fall but may be academically under-prepared.

Florida

College Living Experience (CLE)
7340 SW 27th Place, Suite 3003
Davie, FL 33314
(800) 486-5058
(954) 370-5142
(954) 370-1895 (Fax)
clesecretary@cleinc.net (Email)
www.cleinc.net (Web)

Contact: Jill Rickel (jrickel@cleinc.net)
Sessions: August 2006 – July 2007
(Year-round sessions each year)
Cost: \$45,000 - \$55,000 estimated cost per year includes the following:
CLE Tuition: \$27,500
Academic Tuition: \$2000 - \$5000
Cost of Living Expenses: \$1400 - \$2100 per month

The College Living Experience (CLE) Program is a 12-month postsecondary program for young adults with learning disabilities (LD) who wish to attend college or vocational school. This comprehensive program includes academic assistance, independent living skills instruction, and social skills training. Students live in apartments that are within easy walking distance to several colleges and a vocational school at which they attend classes. The program contract and the apartment lease are both signed for a full year. The goal of the College Living Experience is to support students in achieving realistic academic and vocational goals and to offer programs that foster productive independence. Emphasis is placed on experiential learning and a proactive

approach to living. The program works closely with each student to meet individual needs.

Florida A&M University
The College Study Skills Institute
Learning Development & Evaluation Center (LDEC)

Unit 555 Orr Drive, Mobile Unit #3
Tallahassee, FL 32307
(850) 599-3180
(850) 561-2783 (TTY)
(850) 561-2513 (Fax)
adm@fam.edu (Email)
www.fam.edu (Web)

Contact: Gwen McGee
Session: Contact College for summer dates
Cost: Contact College for cost

The College Study Skills Institute (CSSI), a summer program, provides students who have completed the 11th or 12th grade and who have LD with a chance to focus on certain skills, such as computer and study skills. The Institute is mandatory for first-time college students and transfer students who are applying for admission to the Learning Development and Evaluation Center at Florida A&M University. Completion of the CSSI program identifies students' foundation levels, thereby projecting reasonable expectations for success in college, and improves future employment outcomes.

Iowa

St. Ambrose University
Summer Transition Program
518 West Locust
Davenport, IA 52803
(800) 383-2627
(563) 333-6275
(563) 333-6161 (V/TTY)

(563) 333-6243 (Fax)
SaddlerRyanC@sau.edu (Email)
www.sau.edu/administration/disabilityservices/transitionprogram.html (Web)
Contact: Ryan Saddler, Director
Student Disability Services
Session: June 19 - July 14, 2006
Cost: \$2765+ includes the following:
Room and Board
Program Fees
Matriculation Fee
Tuition Deposit (Note: Upon acceptance, a tuition deposit of \$350 is required to hold a spot in the program. The deposit, which is refundable up to May 31, is applied towards the total cost/tuition.)

The St. Ambrose University Summer Transition Program is a comprehensive program open to any junior or graduating senior with a documented learning disability or AD/HD. The summer pre-college 4-week program is designed to help students with learning disabilities develop skills for a successful college career. The summer program consists of small group reviews, academic orientation and self-advocacy seminars, Introduction to Sociology, and study skill/tutoring sessions. In addition, students take Introduction to Psychology, a three credit hour course that is transferable to most other 4-year colleges and universities. The program includes weekly study breaks with faculty and staff. Daily study skills sessions, two weekly LD seminars, and structured recreational activities are also included. To receive full benefits of the program, students are encouraged to live on campus in one of the university's residence halls. Students need not be admitted to St. Ambrose to participate in this program. Completion of the summer program does not guarantee admission to St. Ambrose University. Academic

credits earned may be transferred to other institutions.

Massachusetts

Curry College

The Learning Academy (high school program)

Summer PAL (entering Curry College freshmen)

The Gertrude M. Webb Learning Center

Blue Hill Avenue

Milton, MA 02186

(617) 333-2250

pal@curry.edu or pmytkowi@curry.edu

(Emails)

www.curry.edu (Web)

A. The Learning Academy (high school)

Contact: Pat Mytkowicz, Director

Session I: June 18 – June 23, 2006

Session II: June 25 – June 30, 2006

Session III: July 30 – August 4, 2006

(New session added for 2006)

Cost: \$1300 includes tuition, room and board, plus organized activities

Full payment due: June 1, 2006

Deadline: Submit application by May, 15, 2006

Non-refundable deposit: \$100 upon acceptance

The Learning Academy is a residential, pre-college, one-week program for high school juniors and seniors with diagnosed language-based learning disabilities (LD) or Attention Deficit Disorder (ADD). It is designed to help students with the transition from high school to college. Students learn how to use their academic strengths in the classroom, interpersonal styles in social settings, and general problem solving abilities to develop specific strategies. The specific strategies focus on the following: listening, speaking, reading and writing, organizational and time-

management abilities, studying and test-taking, library/database research methods, assistive technology, note-taking/mapping, and the college search process.

Benefits from this summer pre-college program include having the opportunity to work in a small group with experienced learning specialists, experiencing social interaction with other students with learning differences, and receiving one Curry College credit awarded upon completion of the program.

B. Summer PAL (Curry College freshmen)

Contact: Pat Mytkowicz, Director

Session I: June 11 - June 30, 2006

Session II: July 9 - July 28, 2006

Cost: \$2800 per session (includes the residential program)

(A commuter option with some meals included is available for \$2400.)

The Summer PAL Program is a three-week program for entering college freshmen to Curry College with diagnosed learning disabilities or Attention Deficit Disorder. The program provides a structured transition to college in a supportive, enjoyable environment that allows students to begin their freshman year with increased confidence and self-awareness. Students earn three credits for completing the three-week intensive session that lays the foundation for developing self-understanding and effective learning habits.

Landmark School

Preparatory Summer Program

429 Hale Street
Post Office Box 227
Prides Crossing, MA 01965-0227
(978) 236-3010
(978) 236-3000 (Admissions)
(978) 927-7268 (Fax)
admissions@landmarkschool.org
(Email)
www.landmarkschool.org/ad_summer
(Web)

Contact: Brigitta Allen, M.S.Ed.
Department Head, Study Skills
Programs
(978) 236-3309
ballen@landmark school.org

A. High School Study Skills Summer Program

Session I: July 10 - July 21, 2006
Session II: July 24 - August 4, 2006
Cost: \$1350 per two-week session

This summer study skills program provides high school students with an essential array of study skills designed specifically to help students learn more effectively in high school and college. Initially students learn their individual learning style so that they can more effectively use their strengths to succeed in school. Specific skills are taught through direct instruction, extensive hands-on work, and periodic homework assignments designed to reinforce material learned in class. Each student will then be taught how to:

- Organize time
- Organize materials
- Study more effectively for tests (including strategies for the new SAT)
- Read actively
- Take two-column notes from lectures and written sources

- Summarize and paraphrase information
- Use a textbook more effectively

B. Regular Summer Program

Session: June 29 - August 4, 2006
Cost: Residential Program - \$7900 to \$8250 (for 1 or 2 tutorials)
Full Day Program - \$5600 to \$5950 (for 1 or 2 tutorials)
½ Day Program - \$3925

Regular Summer Program options may include:

Residential/Full Day Academic Program (Three morning and three afternoon classes including writing, mathematics, and study skills).

Seamanship Tutorial Program (Academic work, including language arts, combined with skills of the sea—seamanship and sailing—for residential or full day programs. Program taken alone or with the Marine Science Tutorial Program.

- (1) Marine Science Tutorial Program (Academic and research work combined with skills of marine science. For residential or full day programs. Program taken alone or with the Seamanship Tutorial Program—see #2 above).
- (2) Half-day Program (Three 50-minute classes each morning).

Landmark School offers students with language-based learning disabilities an exemplary school program complemented by outreach, training, and research. This innovative summer program is ideal for high school students who may need additional skills training. High school students are afforded the opportunity to become independent learners, and gain important skills for achieving potential and progressing to colleges and universities. The six-week

summer program applies the Landmark learning techniques, including one-to-one tutorials focusing on reading development and small group classes to develop skills in writing and math. Outside the classroom, activities such as swimming, sailing, and adventure ropes are offered. Students are also taught specific strategies and coping mechanisms to help them apply individual skills to higher-level content areas.

New Jersey

Fairleigh Dickerson University
Regional Center for Students with
Learning Disabilities: The Summer
Experience
1000 River Road
Teaneck, NJ 07666
201-692-2086
bbyrnes@fdu.edu (Email)
www.fdu.edu (Web)

A. Summer Experience College
Freshman Entering College Fall 2006
Contact: Barbara Byrnes
Summer Program Coordinator,
Regional Center for College Students
with Learning Disabilities
(201) 692-2086
Call: (201) 692-2086 to request an
application and additional information
Session: July 9 – July 23, 2006
(The program is non-credit.)
Cost: Approximately \$1500
(Cost includes all instruction, activities,
dorm and food service fees.)

Summer Experience:
The Fairleigh Dickinson University two-week summer program is designed for high school seniors who will be entering college in the Fall of 2006. It was developed to give students with learning disabilities a head start on the college

experience. By exposing these students to specific learning strategies, interactions with key college staff, a college living experience and orientation to the surrounding community, it is intended that these young adults will more readily be able to acclimate to college life and will more confidently advocate for their individual needs.

B. Summer Experience High School Program

Contact: Barbara Byrnes, Summer Programs
Session: July 31 – August 4, 2006
Cost: \$750
Website for High School Program:
<http://view.fdu.edu/default.aspx?id=361>
1

The Summer Experience is especially designed for rising high school juniors and graduating seniors who have been diagnosed with a learning disability. Participants are introduced to key learning strategies and assistive technology resources that will prepare them for success in college-level studies. They also will explore different opportunities and majors.

New York

Adelphi University
Summer Diagnostic/Experiential Program
Eddy Hall
Garden City, NY 11530
(516) 877-4710
(516) 877-4711 (Fax)
ldprogram@adelphi.edu (Email)
www.academics.adelphi.edu/ldprog
(Web)

Contact: Susan Spencer
Assistant Dean and Director
Session I: Contact college for dates*

Session II: Contact college for dates*
Cost: Contact college for cost*

*Please note that this summer program is a requirement for newly accepted students matriculating at Adelphi University in the fall semester and is not open for other students.

In the Summer Diagnostic/Experiential Program, students with learning disabilities are taught how to use college texts; take notes; improve memory; develop listening, reading, writing, and thinking skills; build vocabulary; and use the library. Students meet twice weekly with a clinical educator (LD specialist) and once each week with a clinical social worker. Parent groups meet in the evenings each week to help parents as their children begin to make the transition into college.

Iona College

College Assistance Program for Students with Learning Disabilities (CAP)
Amend Hall - Room 204
New Rochelle, NY 10801-1890
(800) 231-IONA
(914) 633-2159
(914) 633-2226
(914) 633-2174 (Fax)
www.iona.edu/futurestudents.cfm (Web)
www.iona.edu (Web)

Contact: Linda Robertello, Director
College Assistance Program (CAP)
Session: 12 days in July
(Contact program for specific summer dates)
Cost: Contact summer program for cost

The College Assistance Program (CAP) at Iona College provides comprehensive support for entering freshmen of Iona College. This summer program is for

Iona College students only. CAP is designed for students with learning disabilities (LD) and/or attention deficit disorders (ADD) who have been mainstreamed in their academic courses. Course selection is based on students' learning styles and attention is paid to matching learning with teaching styles. CAP addresses study skills, research, writing, grammar, LD advocacy, exploration of learning style, computer and math skills, and college orientation. An Iona College counselor explores choice of vocation with each student. Students should be average or above-average in intellectual ability, socially mature, and highly motivated to succeed in college. CAP is designed to encourage success by providing instruction tailored to individual strengths and needs. Services may include individual skill-based tutoring, supplementary academic advising, priority registration, self-advocacy training, counseling, reduced course load, and testing modifications. Students take the standard full-time course requirements for baccalaureate degree programs to ensure the level of quality expected of all degree candidates. All students who are interested in participating in CAP must meet the regular admissions requirements of the college.

New York Institute of Technology_
Introduction to Independence Program
(I-to-I)
Independence Hall
300 Carleton Avenue
P.O. Box 730
Central Islip, NY 11722-9029
(631) 348-3354
(631) 348-3354 (V/TTY)
(631) 348-0437 (Fax)
info@itoy.org (Email)
www.itoy.org (Web)

Contact: Lauri Alpern, Director
Session: Contact I-to-I for summer dates
Cost: Contact I-to-I for cost

The Introduction to Independence Program (I-to-I) is a seven-week coeducational program for young adults (ages 16 & up) with learning disabilities (LD) who are considering college or other postsecondary training. The residential program is on the campus of New York Institute of Technology (NYIT) in Suffolk County, Long Island, New York. Students learn word processing, computer studies, critical thinking, problem solving, banking and budgeting, vocational skills, study skills, time management, social skills, introduction to college life, and work experience. To complement the program's academic training, students work part-time in local day camps, day care centers, offices, or at the Culinary Arts Institute of Technology of NYIT. The summer program emphasizes social development and hosts many social activities and trips.

Rochester Institute of Technology
Explore Your Future (EYF)
National Technical Institute for the Deaf
Department of Educational Outreach
52 Lomb Memorial Drive
Rochester, NY 14623-5604
(585) 475-6705 (V/TTY)
(585) 475-2787 (Fax)
EYFinfo@rit.edu (Email)
jmb4646@rit.edu (Email)
www.rit.edu/NTID/EYFDD (Web)
www.summeroncampus.com/main
(Web)

Contact: Jean Bondi-Wolcott,
Coordinator

Explore Your Future (EYF) Summer Program

Session I: July 15 – July 20, 2006
Session II: July 22 – July 27, 2006
Cost: Contact college for cost

Explore Your Future (EYF) is a six-day, summer career awareness program that gives hard-of-hearing and deaf high school juniors the opportunity to experience college life, and perform hands-on activities to learn about different career choices, such as engineering, art, business, and computers. The program, held at Rochester Institute of Technology (RIT) and its National Technical Institute for the Deaf (NTID), helps students explore their options for the future and plan for life after high school while having fun throughout the week. During the week-long transition program, students reside on the RIT campus. Students are also exposed to the rigors of college life while meeting with faculty and advisors and participating in various social and sporting activities.

Ohio

Muskingum College
First Step Summer Transition Program
Center for Advancement of Learning
(CAL)
Montgomery Hall, Room 223
New Concord, OH 43762
New Concord, OH 43762
(740) 826-8280
butler@muskingum.edu (Email)
www.muskingum.edu/home/cal/index.html
(Web)

Contact: Sue McCauley
Summer Transition Program
(740) 826-8284
Session: July 16 – July 29, 2006
Cost: \$2100+ additional program costs

The transition to college is often accompanied by significant social and emotional changes. *First Step* provides opportunities for student growth and awareness. The *First Step* Summer Transition program is designed to assist learning disabled and academically at-risk students. The program provides a comprehensive, two-week, summer experience to help juniors and seniors make the transition to postsecondary education. Primary emphasis is on the application of learning strategies within the context of a college-level expository course. Overall, *First Step* aims to reduce student anxiety and to improve success in the postsecondary environment. Students are familiarized with the campus and community layout, and are informed about campus activities and college operations. Because students are housed in campus dorms and eat in campus dining facilities, they gain first-hand experience in campus living.

Rhode Island

Brown University
Pre-College Summer Studies
Mini-Courses
Office of Summer and Continuing
Studies
42 Charlesfield, Box T
Providence, RI 02912
(401) 863-7900
summer@brown.edu (Email)
www.brown.edu (Web)

Contact: Rob Brown
Session: Contact Brown University for
dates for mini-courses
Cost: See the following costs for
residential or commuter/day students:
Residential Students
One Week Courses: \$1875
Two Week Courses: \$2840
Three Week Courses: \$4060

Four Week Courses: \$4740

Commuter/Day Students

One Week Courses: \$1340

Two Week Courses: \$1982

Three Week Courses: \$2773

Four Week Courses: \$3025

Pre-College Summer Studies Mini-Courses

Mini-courses range from one to six weeks in length and allow students to delve deeper into subjects they enjoy or explore new topics that they may not have experienced in high school. These mini-courses at Brown University for high school juniors and seniors focus on the essential elements of planning and preparation for college. All high school students may apply.

Disability Support Services (DSS is part
of the Office of Student Life)
20 Benevolent Street, Box P
Providence, RI 02912
401-863-9588 (phone)
401-863-9588 (TTY)
401-863-1999 (fax)
DSS@Brown.edu (Email)
www.brown.edu (Web)

Disability Support Services (DSS) Orientation and Workshop for New Students

Please plan to attend the session on
Disability Support Services (DSS)
during orientation. There will be a
description of the services provided by
DSS and how to use them effectively
throughout students' time at Brown
University. Parents are welcome to
attend this session as well. Early in the
semester there will be a self-advocacy
workshop to help new students learn the
process of requesting accommodations
in their courses. Information about that

workshop will be sent to all students registered with DSS. Please contact the DSS office if you have any question.

Texas

College Living Experience (CLE) –
Austin
(*New 2006 CLE Campus in Austin, Texas*)
Stone Hollow D Office Center
Austin, TX

Contact: For additional information on this new campus program, contact Jill Rickel at (800)486-5058 or email jrickel@cleinc.net
Dates: August 2006 - July 2007
Cost: \$45,000 - \$55,000 estimated cost per year includes the following:
CLE Tuition: \$27,500
Academic Tuition: \$2000 - \$5000
Cost of Living Expenses: \$1400 - \$2100 per month

In keeping with the 16-year tradition of CLE's flagship program in Fort Lauderdale, the Austin program will provide a comprehensive academic and life skills program designed to provide students, with language, learning, and emotional difficulties, an opportunity to succeed in college and vocational programs. Each student is provided individualized tutoring and comprehensive independent living skills to foster independence and become a competent adult who can compete in the real world. CLE-Austin is located in northern Austin, Texas adjacent to Austin Community College-Northridge. This branch of the six-campus Austin Community College system offers a wide range of degree and certification programs including a variety of weekend coursework.

Vermont

Landmark College
Summer Sessions
Office of Admissions
P.O. Box 820
River Road South
Putney, VT 05346
(802) 387-6718 (Admissions)
(802) 387-4767 (General)
(802) 387-6868 (Fax)
admission@landmark.edu (Email)
www.landmark.edu/admissions/high_school_summer.html (Web)

Contact: Carroll Kline
(Contact for all summer programs)

A. Summer Transition to College Session for Recent High School Graduates Program
Session I: July 23 - August 5, 2006
(Transition A - for college bound 2006 high school graduates)
Cost: \$2950 (includes tuition, room and board) / \$75 (application fee)

Session II: July 30 - August 12, 2006
(Transition B – for 2006 high school graduates undecided about future plans)
Cost: \$2950 (includes tuition, room and board) / \$75 (application fee)
Special Session: June 26 – July 9, 2006 or July 31 – August 13, 2006
(Special transition to college sessions for recent high school graduates)
Cost: \$2950 (includes tuition, room and board) / \$75 (application fee)

The transition from high school to college life is challenging for any student. This intensive program is designed especially to help students with learning differences—and their parents—successfully navigate the move from home to college. The academic

skills of each student are assessed in terms of college-level coursework. This assessment provides a personalized approach to developing writing, reading comprehension, and study strategies. These college-level strategies—all developed and tested in Landmark’s innovative program—introduce students to the challenges of college coursework and help build confidence in meeting them.

A. High School Summer Session

Session: July 9 - July 28, 2006

Cost: \$4400 (includes tuition, room and board) / \$75 (application fee)

College students with dyslexia, ADD, or language-based LD experience an intensive program stressing study skills, composition, reading comprehension, critical thinking, organization, time management, mathematics, public speaking, and communications skills. The student/faculty ratio is 3:1 and the average class has eight students. The program features one-on-one tutorials with a faculty member. Co-curricular activities include hiking, biking, caving, soccer, cross country running, and baseball.

Virginia

College Bound 2006

Services for Students with Disabilities
New River Community, Radford
University, & Virginia Tech College
Bound

Transition Program

Virginia Tech Campus

150 Henderson Hall (0185)

Blacksburg, VA 24061

(540) 231-4270 (Voice)

(540) 231-3035 (TTY)

(540) 231-1724 (Fax)

collegebound@vt.edu (Email)

www.swvats.atc.vt.edu (Web)

Contact: Maureen Weyer, Coordinator
College Bound Transition Program

Session: June 21 - June 23, 2006

Cost: \$150 - \$175

College Bound at Virginia Tech is a college transition workshop for Virginia students who are rising high school juniors, seniors, and college freshmen with disabilities and their parents. This overnight event allows the opportunity for students to stay in a residence hall. Students and parents attend workshops on assistive technology, self-advocacy, college skills, financial assistance, as well as the student’s rights and responsibilities. At College Bound 2006 students will:

- Experience the life of a college student.
- Spend two nights in a residence hall.
- Enjoy meals in a university dining facility.
- Interact with college bound peers.
- Interact with college students with disabilities.
- Participate in workshops covering topics such as college life, survival skills, and self-advocacy.

College Bound continues to be a college preview program for students with disabilities who are interested in attending college. Established in 1999, College Bound remains an enrollment tool to increase the numbers and the success of students with disabilities in higher education. It is College Bound’s goal to provide information and experiences that will assist and better prepare students for the transition to postsecondary education. This program

is a unique opportunity to ignite confidence in individuals with disabilities to believe that, with the appropriate tools and support, they too can be a successful college student. Commonwealth of Virginia high school juniors, seniors, and upcoming college freshmen and their parents are eligible to attend. Participants interact with successful college students with disabilities, discuss policies and strategies with disability service providers, and are given hands-on opportunities with assistive technologies. The students experience college life by residing and dining two nights on campus and by interacting with College Bound peers. They participate in workshops and activities related to assistive technology, leadership, self-advocacy, college prep, learning styles, study skills, and team building. For parents, College Bound is an opportunity to acquire transition information as it uniquely relates to students with disabilities. It also gives parents the opportunity to network with their peers and explore aspects of their changing role as the parents of a college student.

Washington

University of Washington

DO-IT College Transition Program

DO-IT Summer Scholars Program

Box 354842

Seattle, WA 98195-4842

(888) 972-DOIT

(206) 685-DOIT (V/TTY)

(206) 221-4171 (Fax)

doit@u.washington.edu (Email)

www.washington.edu/doit (Web)

Contact: Dr. Sheryl Bergstahler

Session: Contact University for specific program dates

Cost: Free to those students who have been admitted into the Scholars Program. [Call (206) 685-3648 for an application packet.]

The DO-IT College Transition Program helps pre-college students with disabilities, parents, teachers, and service providers develop college preparation and success strategies. The DO-IT (Disabilities, Opportunities, Internetworking, and Technology) Scholars Program is intended for Washington students with disabilities who are sophomores or juniors in high school and who are interested in pursuing postsecondary education. During the initial phase of the program, DO-IT scholars receive computers, any required adaptive technology, and personal Internet accounts for use in their homes. Students communicate electronically with each other and with program mentors (who include college students, faculty, and practicing scientists and engineers, many of whom have disabilities themselves). During the summer study session, DO-IT scholars participate in workshops related to various academic fields while living in dorms on the University of Washington campus.

West Virginia

Marshall University

Higher Education for Learning Problems (HELP)

H.E.L.P. Tutoring Program

Myers Hall

520 18th Street

Huntington, WV 25755

(304) 696-6252

(304) 696-3231 (Fax)

guyerb@marshall.edu (Email)

www.marshall.edu/HELP (Web)

Contact: Lynne Weston (304) 696-6316
Diane Williams (304) 696-6314
Session: Contact University for specific dates for specified weeks per semester of tutoring sessions

Cost: <u>WV residents</u>	<u>Out-of-state</u>
1 hour per week: \$325	\$525
2 hours per week: \$650	\$1050
3 hours per week: \$975	\$1575
4 hours per week: \$1300	\$2100
5 hours per week: \$1625	\$2625
6 hours per week: \$1950	\$3150
7 hours per week: \$2275	\$3675

Higher Education for Learning Problems (H.E.L.P.) is a tutoring program during which undergraduate students with LD and/or ADD work to improve their reading, spelling, writing, and math skills. The following services are provided through H.E.L.P.:

- Assessment to determine presence of learning problems
- Assistance with note-taking skills
- Assistance in studying for tests
- Liaison maintained between professor and student
- Improvement of study skills
- Assistance with improvement in organizational skills
- Remediation in reading, spelling and written language skills
- Administration or oral test when appropriate
- Assistance with improvement of memory

Marshall University
Medical Higher Education for Learning Problems (Medical H.E.L.P.)
Myers Hall
520 18th Street
Huntington, WV 25755

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Contact: Renea Bostic, Coordinator
Summer Medical H.E.L.P.
Sessions: April 3 - May 5, 2006, June
July, 2006, September-October, 2006,
January-February, 2007
(Contact college for specific program dates)
Cost: \$3500 (West Virginia residents)
\$4500 (Out-of-state residents)
Deposit: \$ 500

Medical Higher Education for Learning Problems (Medical H.E.L.P.) is a five-week summer course for medical students, residents, and physicians with LD and/or ADD. Students receive help in reading comprehension, reading for speed, study skills, time management, scheduling, note-taking and test-taking strategies, vocabulary enrichment, and strategies for coping in medical school.

March, 2006



This Document is made possible by support from the U.S. Department of Education, Office of Special Education Programs (Cooperative Agreement # H326H010005). The opinions expressed do not necessarily reflect the views or policies of the Department of Education.